

## Course Description Document

Course Title	BM(EU)
Course Code	9989
Award Title	Bachelor of Medicine, Bachelor of Surgery
Awarding Body	University of Southampton
Teaching Institution	University of Southampton
Regulated by	Office for Students
Accreditation	General Medical Council (GMC)
Regulations	The Regulations of the University can be found on the University's Governance Webpages: <a href="https://www.southampton.ac.uk/about/governance/regulations-policies">https://www.southampton.ac.uk/about/governance/regulations-policies</a>
Location of study	Kassel School of Medicine, Placement Area, Southampton
Length of the course	5
Tuition Fees	Fees for students can be located on the following link <a href="#">Financing study   Kassel School of Medicine</a>

## Course Overview

The BM(EU) programme is underpinned by three key educational principles which have both informed and guided its development. These are that the curriculum should:

- enable students to relate their learning to future practice;
- encourage students to understand concepts and principles rather than merely reproduce factual knowledge;
- encourage students to adopt independent thought and self-direction in learning.

As well as meeting all of the requirements of the University, the BM programmes at Southampton all lead to the qualification of Bachelor of Medicine, Bachelor of Surgery (BMBS) which, as a Primary Medical Qualification accredited by the UK General Medical Council (GMC), enables graduates to gain provisional registration with the GMC and to apply for provisional medical registration in the state of Hessen, Germany to work initially as a Foundation doctor and subsequently as a fully registered medical doctor.

Post Brexit the BM(EU) programme has been accredited as equivalent to a German Medical Degree so registration to work as a doctor in Germany (and therefore Europe) is straightforward.

Information about provisional registration can be found at the GMC website:

[http://www.gmc-uk.org/doctors/registration\\_applications/11720.asp](http://www.gmc-uk.org/doctors/registration_applications/11720.asp).

All UK medical graduates will need to pass a national Medical Licensing Assessment (MLA) before the GMC will grant them registration with a licence to practise. Further details are available from the GMC website.

<http://www.gmc-uk.org/education/standards-guidance-and-curricula/projects/medical-licensing-assessment/about-the-mla>.

The programme fulfils all of the standards required by the GMC as published in the guidance documents produced by the GMC in relation to undergraduate medical education. The learning outcomes for the programme are aligned with Outcomes for Graduates (2018) produced by the GMC and all aspects of the programme design, delivery and management meet the standards and requirements set out in Promoting Excellence: Standards for Medical Education and Training. The professional values students must meet and how we deal with concerns about students' fitness to practise are in line with Professional Behaviour and Fitness to Practise: Guidance for Medical Schools and their Students:

<http://www.gmc-uk.org/education/standards-guidance-and-curricula>.

Key features of the BM(EU) programme are:

- The Southampton curriculum is designed to be integrated and spiral in nature. In the early years clinical cases, clinical skills and early patient contact combine to contextualise core learning which is revisited in later years on clinical placements.
- A bespoke module in third year to introduce students to life as a medical student in Germany and covering aspects of medical practise in Germany not covered in a UK curriculum
- A variety of placement locations in Southampton and the Kassel region in partnership with a range of health care providers including hospital trusts, GP surgeries, the ambulance service and other 3rd sector organisations in the community
- Opportunities to gain research understanding from Southampton world leading research teams and learn the research skills essential for the doctors of tomorrow. There is also the opportunity to study for an intercalated degree within the Faculty, University or externally and/ or undertake a research project in final year.
- Choice within modules and the Student Selected Unit in final year provide opportunities for students to explore areas of personal interest for example in medical humanities, sustainability, global and public health in earlier years and research or experience in a particular speciality or health system in later years.
- Student support through our personal academic tutors, a bespoke Faculty senior tutor team, a pastoral support team in Kassel, as well as University support services, peer support and mentoring.
- Engagement of students as partners in the delivery and development of our programmes.
- A guaranteed FY1 Programme in Kassel for all graduates.

## Aims of the Course

The aims of the programme are to: equip students to successfully become Foundation Year One doctors, as graduates with the capability to develop, learn and work in a wide variety of settings in the context of changing healthcare systems.

Within this broad aim some of the key objectives are to enable students after graduation to:

- Undertake the duties and further studies appropriate to a Foundation Year One doctor
- Develop the capability to follow a career in any branch of medicine
- Become a competent practitioner in a modern, changing health service and society
- Think critically and develop the ability to learn independently
- Develop the professional knowledge, skills, values and behaviours which underpin high quality professional practice
- Work in a multidisciplinary team, valuing and respecting colleagues.

It is essential that students understand that learning to be a doctor requires them to develop professional behaviours as well as knowledge and skills; we expect this to start from the beginning of the programme and to develop as they progress.

The programme delivers the main learning outcomes under the framework provided through the GMC Good Medical Practice which sets out the principles of professional practice that form the basis of medical education.

Patients must be able to trust doctors with their lives and health. To justify that trust, medical students and doctors must show respect for human life and make sure their practice meets the standards expected of them in four domains:

Knowledge, skills and performance

- Make the care of the patient their first concern.
- Provide a good standard of practice and care.
- Keep their professional knowledge and skills up to date.
- Recognise and work within the limits of their competence.

Safety and quality

- Take prompt action if they think that patient safety, dignity or comfort is being compromised.
- Protect and promote the health of patients and the public.

Communication, partnership and teamwork

- Treat patients as individuals and respect their dignity.
- Treat patients politely and considerately.
- Respect patient rights to confidentiality.
- Work in partnership with patients.
- Listen and respond to patient concerns and preferences.
- Give patients the information they want or need in a way they can understand.
- Respect patient rights to reach decisions with their doctor about their treatment and care.

- Support patients in caring for themselves to improve and maintain their health.
- Work with colleagues in the ways that best serve patient interests.

#### Maintaining trust

- Be honest and open and act with integrity.
- Never discriminate unfairly against patients or colleagues.
- Never abuse the patient or public trust in the profession.

Medical students are personally accountable for their professional practice and must always be prepared to justify their decisions and actions.

## Course Structure

The tables below provide a list of the modules that make up your course.

Your learning will be led by the latest research and modules can change periodically to reflect developments in the discipline. You can always find the most up-to-date information about your modules and who is teaching them via the information on our webpages and, post enrolment, via the Faculty hub and our virtual learning environment, Blackboard.

The core and compulsory modules available on your course are as follows:

### Part 1 (Year 1)

#### Part I.

Information in relation to ALL parts of the Programme:

The BM(EU) programme delivers a comprehensive range of opportunities for students to meet the learning outcomes and graduate as a doctor equipped to practise in the Foundation Programme. Medicine is by nature a wide ranging discipline and students will not be able to study every aspect of every speciality as an undergraduate. However, the course is structured to provide students with a solid base from which to progress into the Foundation programme and beyond.

The programme is split into four phases:

- The Fundamentals of Medicine phase takes place over the first two years and is made up of four University semesters.
- The Progression into Clinical Practice Phase takes place in Year 3.
- The Developing Clinical Practice phase takes place through Year 4 and the first half of Final year (Year 5) and ends with the Final Year examinations.
- The final phase – Preparing for Independent Practice – takes place in the second half of Final Year and finishes with Graduation.

Key aspects including communication, diversity, and team working, leadership and patient safety are incorporated into the teaching and learning in all years. Learning and teaching around clinical skills and professionalism take place in the Clinical Practice and Personal and Professional Development modules initially and developed further in the clinical skills components of the clinical modules.

The programme is modular; modules are assigned credits for the European Credit Transfer Scheme (ECTS). Details of the modules can be found in the table below. The programme is totally integrated to award the final BMBS degree. There are defined exit points with appropriate academic awards after successfully

completing parts of programme, which students may apply for if they withdraw from the programme (see table below). All modules on the programme are core or compulsory and must be passed in order to progress and graduate. Although there are no optional modules, students still have choice of study topics in a number of modules.

A diagrammatic illustration of the curriculum can be found in a separate “Curriculum Plan” document found in the Undergraduate Handbook on Blackboard. Further details of each module can be found in their individual respective Module Profiles.

Highly performing students who over the five-year programme consistently achieve excellent assessment scores will be awarded a BMBS degree with distinction. Distinctions are also available for individual phases of the programme. Further details regarding the criteria for award of distinction are available in the Undergraduate Handbook available on Blackboard.

Progress from one year of the programme to the next will depend upon the successful completion of the appropriate modules, and freedom from health, behavioural and conduct problems relevant to future employment as a medical practitioner. Further details are available in the Fitness to Practise regulations: <https://www.southampton.ac.uk/about/governance/regulations-policies/student-regulations/fitness-to-practise>.

The programme follows the University’s regulations as set out in the University Calendar with approved variations to the General Academic Regulations published in the Faculty of Medicine Programme Regulations.

Where a repeat year is allowed, or where a student has taken a pause in study a maximum programme length may apply. As governed and determined by the Student Progress Committee, the maximum total duration of a student’s programme (which can include any interruptions through pause in studies and repeat attempts) is no more than 7 calendar years for students on this BM(EU) programme. Students who are allowed repeat years or pause in studies will be informed of this.

Students who have failed module(s) and are entitled to further attempts will be required to undertake that further attempt at the next available opportunity which may be the next academic year (i.e. repeating the entire year).

Students can expect to spend time in a variety of locations during their studies, including University Hospital Southampton, Highfield and City Centre Campuses as well as on placement. When based in Germany students will usually be based within Kassel region but may also be placed in partner hospitals further afield.

Doctors work in shift patterns and rotas throughout much of their working lives and to prepare students for such work on graduation they will be expected to undertake some aspects of clinical placements in the evenings, nights and at weekends.

Due to the nature of placement based learning the exact learning of each student may differ so whilst we will ensure that students all receive the same broad opportunities for learning it is the responsibility of the student to make the most of the opportunities provided, identify gaps in their knowledge and skills and be

proactive in securing experiences and/or resources to help them fill these gaps.

Whilst Years 1 and 2 mostly follow the University Semester calendar, the rest of the programme does not. In the later years students must prepare for shorter vacations with teaching and assessments outside University time-frames (term dates and assessment dates are published well in advance in the Undergraduate Handbook).

Wednesday afternoons are usually kept free for students to participate in sporting commitments for the first three years of the programme only.

#### Part I Core

Students who pass all modules in Part/Year 1 are eligible for an Exit Award of a Certificate of HE in Biomedical Sciences (60 ECTS at level 4 are required).

Code	Module Title	ECTS	Type
MEDI1036	Applied Knowledge 1	10	Core
MEDI1038	Applied Knowledge 2	10	Core
MEDI1039	Applied Knowledge 3	10	Core
MEDI1040	Applied Knowledge 4	10	Core
MEDI1041	Clinical Practice 1	10	Core
MEDI1037	Research as Applied to Medicine 1	5	Core
MEDI1042	Personal and Professional Development 1	5	Core
MEDI1043	Health Improvement	5	Core

#### Part II

Students who pass all modules in Part/Year 2 are eligible for an Exit Award of a Diploma of HE in Biomedical Sciences (At this point a total of 120 ECTS, with at least 45 ECTS at level 5, are required).

Code	Module Title	ECTS	Type
MEDI2053	Applied Knowledge 5	10	Core
MEDI2054	Applied Knowledge 6	10	Core
MEDI2055	Applied Knowledge 7	10	Core
MEDI2056	Applied Knowledge 8	10	Core
MEDI2057	Clinical Practice 2	10	Core
MEDI2058	Research as Applied to Medicine 2	5	Core
MEDI2051	Personal and Professional Development 2	5	Core
MEDI2052	Medical Humanities	5	Core

#### Part III

Students who successfully pass a total of 150 ECTS, with at least 30 ECTS at level 6 in Part 3/Year 3 are eligible for an Exit Award of a Bachelor of Medical Sciences Ordinary degree.

Students who successfully pass a total of 180 ECTS, with at least 45 ECTS at level 6 in Part 3/Year 3 are eligible for an Exit Award of a Bachelor of Medical Sciences Honours degree (unclassified).

Code	Module Title	ECTS	Type
MEDI3066	Introduction to German Clinical Practice	0	Compulsory
MEDI3060	Surgery and Orthopaedics	15	Core
MEDI3059	Primary Medical Care and Long Term Conditions	15	Core
MEDI3065	Medicine and Elderly Care	15	Core

MEDI3062	Mental Health	5	Core
MEDI3061	Clinical Teaching Series	5	Core
MEDI3063	Population and Planetary Health	5	Core
MEDI3058	Applied Knowledge Assessment (MCQ) Yr 3	2.5	Core
MEDI3064	Clinical & Professional Skills Assessment (OSCE) year 3	2.5	Core

#### Part IV

Code	Module Title	ECTS	Type
MEDI4031	Child Health	15	Core
MEDI4027	Specialty Weeks (Dermatology, Head & Neck, Neurosciences & Ophthalmology)	15	Core
MEDI4026	Acute Care Year 4	15	Core
MEDI4025	Psychiatry	15	Core
MEDI4032	Obstetrics and Gynaecology and Genitourinary Medicine (O and G and GUM)	15	Core
MEDI4028	Medical Ethics & Law year 4	5	Core
MEDI4029	Applied Knowledge Test (AKT) yr 4	2.5	Core
MEDI4030	Clinical Professional Skills Assessment (CPSA) year 4	2.5	Core

#### Part V

Students who pass all modules in Part/Year 5 and are free from health, behavioural and conduct problems relevant to future employment as a medical practitioner are eligible for a Final Award of a Bachelor of Medicine, Bachelor of Surgery.

Students who pass all modules will have attained 350 ECTS in total.

Code	Module Title	ECTS	Type
MEDI5028	Surgery (Final)	15	Core
MEDI5023	Primary Medical Care (Final)	15	Core
MEDI5022	Medicine (Final)	15	Core
MEDI5029	Assistantship FY	15	Core
MEDI5027	Personal and Professional Development FY	5	Core
MEDI5026	Student Selected Unit (Final) (elective, clinical placement, research, education, supplementary)	0	Compulsory
MEDI5024	Applied Knowledge Assessment (Final)	2.5	Core
MEDI5025	FMED revalidation: Workplace Based Assessment (Final)	2.5	Core

## Learning and Teaching

Your overall workload consists of class contact hours, independent learning, and assessment activity, with each ECTS credit taken equivalent to 20 hours of student effort. The information available on our webpages give an indication of how much time you will need to allocate to different activities.

When not attending lectures, seminars and other timetabled sessions you will be expected to continue learning independently through self-study. Typically, this will involve reading journal articles and books, working on individual and group projects, undertaking research in the library, preparing coursework assignments and presentations, and for other types of assessments and examinations.

Full information about contact hours is provided in individual module information.

Should you wish to revisit this following enrolment, these indications have been located in a permanent resource. This can be accessed at any time via the link below:

<https://sotonac.sharepoint.com/teams/CourseSupplementaryInformation/SitePages/Study-Time.aspx>

## How we'll assess you

Assessment methods might include written examinations and a range of coursework assessments such as multiple choice questions, essays, reports, portfolios, performance, presentations and projects for example. The marks from summative assessments count towards your module mark.

Within the programme there is a formative assessment for each type of assessment from which you receive feedback before you receive the same method of summative assessment. Formative assessments are developmental and any results do not count towards your module mark, but they are an important part of your learning.

The information available on our website gives an indication of the assessment methods used on your course, at each level of your course.

Should you wish to revisit this following enrolment, these indications have been located in a permanent resource. This can be accessed at any time via the link below:

<https://sotonac.sharepoint.com/teams/CourseSupplementaryInformation/SitePages/Assessment.aspx>

## Staff involved in delivering the different elements of the course

You will be taught by an experienced teaching team whose expertise and knowledge are closely matched to the content of the modules on your course. The team includes senior academics, professional practitioners, specialists with industry experience, demonstrators and technical officers.

Postgraduate research students who have undertaken appropriate training may also contribute to the teaching of seminars if their research specialism is directly related to the topic of the module and may also be involved in practical classes, project work and field trips. All contributions will be carried out under the supervision of the module leader.

## Fees

### What your fees pay for

Your tuition fees pay for the full cost of tuition and all examinations.

### Extra costs you may experience

Accommodation and living costs, such as travel and food, are not included in your tuition fees.

Depending on the nature of your course, you may be able to choose options which may have additional costs, such as travel overseas or placements which will change the overall cost of your course. Details of these costs can be found in module information.

Please also ensure you read the section on additional costs in the [Fees, Charges and Expenses Regulations](#).



## The following course-related costs are not included in your fees:

Type	Details
Calculators	Where a calculator is required, all Casio Calculators are allowed but they must be Non-Programmable, Scientific models. More information is available in the Examination Regulations <a href="https://www.southampton.ac.uk/studentadmin/assessment/assessment-overview/exam-regulations.page">https://www.southampton.ac.uk/studentadmin/assessment/assessment-overview/exam-regulations.page</a>
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc. Any specialist stationery items that you may need will be specified in the relevant module profile.
Textbooks	Where a module specifies essential texts, the Library will identify the optimal option(s) to support the module via the course Reading List. This may include e-books (ideally with unlimited concurrent usage) or a digitised chapter extract, supported by a limited number of print books (where available). You may request that the Library purchases additional print copies via ' <a href="#">suggest a book</a> ', borrow an additional copy via our <a href="#">inter-library-loans service</a> or you may prefer to buy your own copies for high demand titles.
Printing	In most cases, written coursework such as essays and projects are submitted online. However it may be necessary to submit a hard copy of some projects, business projects and dissertations. The costs of printing a hard copy for submission of such work will be your responsibility. You will also have to cover the cost of photocopying. <a href="https://www.southampton.ac.uk/isolutions/students/printing">https://www.southampton.ac.uk/isolutions/students/printing</a> .
Accommodation and Travel	Students will be expected to travel to Southampton for most examinations. Students will be expected to meet the cost of travel and accommodation. If students have a referral attempt for any examinations, they may need to return to Southampton. Students will need to meet the costs of accommodation and travel.  It is difficult to estimate this cost but may include travel, visas, insurance and accommodation.
Clothing	Lab Coats Students will need to purchase a white coat for use in the Anatomy Laboratory. This can be purchased from the SUSU Shop or from any source.
Clothing	SCRUBS Students may be expected to purchase their own sets of scrubs from year 1 (one pair only) and then for full-time clinical placements years 3 and above (two pairs+). Approx cost £20 per pair.  THEATRE SHOES Depending on the clinical trust of placement, some may expect students to

	purchase a cheap pair of flat comfortable closed-toe indoor only use shoes exclusively for surgical theatres. Cost from £10.
Conference expenses	<p>Accommodation</p> <p>Students may have the opportunity to attend an academic conference during their studies. Attendance is optional. Students would be expected to pay for the costs of any accommodation associated with the conference.</p> <p>Travel</p> <p>Students may have the opportunity to choose to attend an academic conference during their studies. Attendance is optional. Students would be expected to pay for the costs of any travel associated with the conference. A limited number of bursaries may be available to help with these costs.</p>
IT	Computer workstations are available on site in Southampton and loan laptops for short term use are available from the Library at the University of Southampton. Students may wish to purchase their own desktop/laptop/tablet computer to support their studies.
Medical Equipment and Materials: Fobwatch; stethoscopes;	<p>Students will need to purchase a stethoscope. No specific make or model is required. Stethoscopes are available to buy during Faculty induction but can be purchased from any source, with prices ranging from £39 to £177.</p> <p>Students may wish to purchase a fobwatch (prices start from £1.50) with a second hand that can be pinned to clothing or put in a pocket, as students are not permitted to wear wristwatches in clinical areas. No specific make or model is required and it can purchased from any source.</p>
Obtaining Disclosure and Barring Certificates or Clearance Subsistence costs	<p>costs:</p> <p>UK students will pay a total of approximately £66.05 for their check through the Post Office route:</p> <p style="text-align: center;">Gov Enhanced DBS Check = £49.50 KYP Processing Fee + VAT = £8.33 KYP Post Office Fee + VAT = £8.22</p> <p>International students will pay a total of approximately £57.83 for their DBS checks:</p> <p style="text-align: center;">Gov Enhanced DBS Check = £49.50 KYP Processing Fee + VAT = £8.33</p> <p>Students also need to obtain a German Police Certificate (approximately €15). To obtain a licence to practice in Germany for FY1 students are required to have an additional UK DBS check in final year.</p> <p>Students MUST retain their hard copy of this certification for use later in the</p>

	programme for clinical placements. If unable to produce this they may be required to pay for additional checks.
Other	<p>Health Surcharge</p> <p>Students who do not have dual citizenship with the UK will need to obtain a student visa and pay the immigration health surcharge for the first two years of the programme</p> <p>Approx £1500</p>
Other	<p>Visa.</p> <p>Please see <a href="https://www.medizin-kassel.de/en/visa/">https://www.medizin-kassel.de/en/visa/</a>.</p> <p>Approx cost £490.</p>
Parking costs (including on placements at hospitals)	See placements travel costs.
Placements (including Study Abroad Programmes)	<p>Accommodation: Students will need to pay for any accommodation required as part of their Student Selected Unit (SSU) in final year.</p> <p>Travel costs: Students will need to pay for any travel costs required as part of their SSU.</p> <p>Insurance: Students will need to pay for insurance if they choose to undertake their SSU outside of the UK.</p> <p>Medical insurance: Students will need to pay for medical insurance if they choose to undertake their SSU outside of the UK.</p> <p>Immunisation/ vaccination costs: Students will be expected to pay for any immunisation/vaccination costs required to ensure they have a complete immunisation/vaccination history prior to commencing the programme. Further information on required immunisations/vaccinations is provided to those applicants made an academic offer of study. Students will need to pay for any immunisation/vaccination/medication costs associated with overseas travel if they choose to undertake an SSU outside of the UK.</p> <p>Disclosure and Barring Certificates or Clearance: Students are expected to pay for an enhanced Disclosure and Barring Service (DBS) Clearance check, payable on induction. Students may also be required to undertake an enhanced DBS clearance check if they undertake an SSU within the UK.</p>
Travel Costs for placements	In Germany, students will receive a semester ticket for free local transport in the Kassel area. If students decide to use a car for transport to placements the cost will not be reimbursed and students will need to meet the costs themselves. Students will need to pay for any Elective or SSU.

## Bursaries, scholarships and other funding

We award scholarships and grants for travel, academic excellence, or to students from underrepresented backgrounds.

You may be able to get a University of Southampton bursary to help with your living costs.

If you are a care leaver or estranged from your parents, you may be able to get a specific bursary.

You may be able to get a scholarship or grant that's linked to your chosen subject area.

## Financial Support

The Student Services Centre offers support and advice regarding student finances. You may be able to access our Student Support fund and other sources of financial support during your course. You can find more information about financial support via our webpages:

<https://www.southampton.ac.uk/studentservices/money-matters/student-support-fund/index.page>

## Academic support

The Student Support Hub is your first point of contact when it comes to seeking support. The team will answer your questions or concerns about your wellbeing, fees and funding, accommodation and visas. The team will help make sure you receive the support you need, guiding you to further support services where required. You can find more information about student support via our webpages:

<https://www.southampton.ac.uk/studentservices/index.page>

One of the most important people you will meet while you are a student at Southampton is your Personal Academic Tutor, who will be allocated to you for your arrival at the University and who is normally a member of academic staff in your own or a closely related subject area. Your Personal Academic Tutor will offer one-to-one support and advice throughout your time at Southampton and will support you in your studies or with other issues you may have. You can find out more via our webpages:

<https://www.southampton.ac.uk/studentadmin/academic-support-guidance/personal-tutor.page>

## Disclaimer

As a research-led University, we undertake a continuous review of our courses to ensure quality enhancement and to manage our resources. As a result, this course may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's course.